

South Carolina Academic/Career Development Integration Activity

Title **My Interests (ELA-1)**
Subject **English/Language Arts**

Grade Level(s) 3

SC Content Standard – Communication Goal (C). The student will recognize, demonstrate, and analyze the qualities of effective communication.

C1. The student will use speaking skills to participate in large and small groups in both formal and informal situations.

3-C1.5. Begin giving brief presentations, demonstrations, and oral reports.

National Career Development Guidelines Goal/Indicator

Personal Social Development GOAL PS1. Develop understanding of yourself to build and maintain a positive self-concept.

Indicator PS1.K1. Identify your interests, likes, and dislikes.

Career Development Objectives

1. The student will give a brief oral presentation.
2. The student will identify at least one interest, hobby, or something he/she likes to do.
3. The student will recognize that interests are related to future occupational choices.

Assessment

1. The student will give a brief oral presentation in which he/she describes an interest, a hobby, or something he/she likes to do.
2. The student will complete a collage about an interest, hobby, or something he/she likes to do.
3. Students will recognize that interests are related to future occupational choices (participation in class discussion and observation).

Preparation

- Prior Learning—None
- Handouts/Worksheets—N/A
- Resources/Materials—Magazines, crayons, construction paper, paste, scissors, and teacher's collage (optional)
- Time Required—45-90 minutes

Procedures

Part One—(45-90 minutes)

- In this activity, students create a collage and give a brief oral presentation in which they describe an interest, a hobby, or something they like to do.
- Open discussion by asking students to describe the hobbies, interests, or activities they enjoy.
- Explain to students how to create a collage that shows their interests, the things they like, etc. and provide the supplies for making the collage. (Optional: Show students a collage you have made as an example.)
- Give students time to complete their collages.
- After students have completed their collages, have them describe their collage to the class.

Part Two—Career Development Connections

- Introduce the concept that many people work in jobs that relate to their interests. Ask students to think of some examples (e.g., vet—likes animals, auto mechanic—likes cars, sales clerk—likes clothes).
- Ask students to brainstorm some jobs they might like to do that relate to their interests.

Crosswalks

SC Career Guidance Standard/Competency

Learning to Work Standard 1. Students will understand the relationship among personal qualities, education and training, and the world of work.

Competency 1.1. Explore career interests and related occupations.

Key Employability Skills

Communication Skills—Speaking

Creative Thinking Skills—Generate new ideas